UNCAP Master Facilitator Team













Check In: Select a card that you are attracted to that says something about how you feel as you arrive today















How are you personally feeling today?

1.	Insightful or higher	0%
2.	Creative	7%
3.	Optimistic	27%
4.	Appreciative	7%
5.	Understanding	7%
6.	Curious	53%
7.	Frustrated	0%
8.	Irritated	0%
9.	Defensive	0%
10. Judgmental or lower		0%





How does the master training team "feel"?

Where do you think the master training team should "feel"?

1. Visionary, In Getting outst innovative an

HIGH

of organisational health

- Visionary, Inspirational, Creative
 Getting outstanding results and it looks easy,
 innovative and creative
- Connected, Flexible, Aligned
 True focus on priorities.
 Fluid and agile teams, continuously improve
- Ok, Stress and Effort feels like normal Get good results but with stress and effort. "Heroes" carry most the weight. Others disempowered
- 4. Ok, crisis is the normal Some teamwork within functions, generally only come together during a crisis
- Unhappy, Negative, Worried
 Turf-oriented, information & resources not shared, blaming, avoids risk, resists change



Range of *organisational* health

HIGH

LOW

- Visionary, Inspirational, Creative
 Getting outstanding results and it looks easy, innovative and creative
- Connected, Flexible, Aligned
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 Fluid and agile teams, continuously improve
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 Some teamwork within functions, generally
 only come together during a crisis
- **5. Unhappy, Negative, Worried**Turf-oriented, information & resources not shared, blaming, avoids risk, resists change





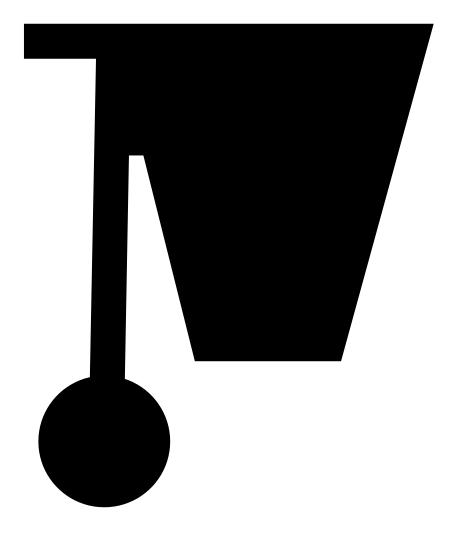
- 0%
- 0%
- 0%

LOW





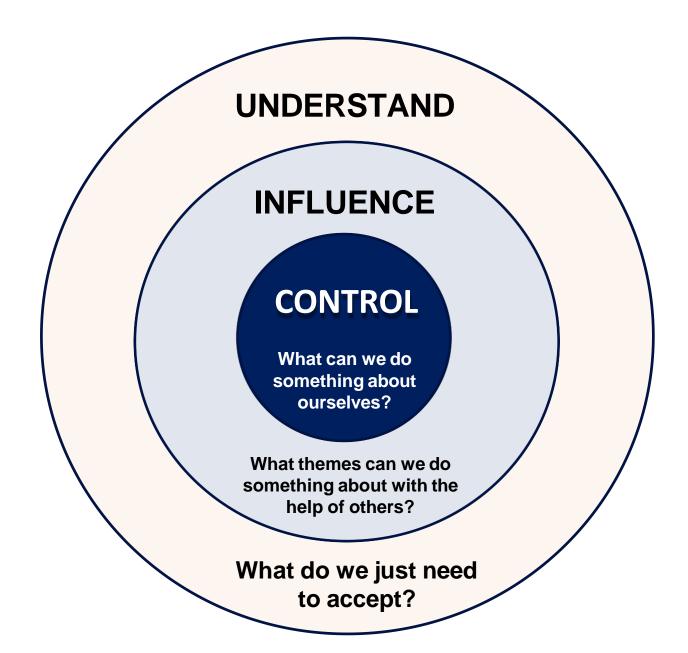
I am going to show you a silhouette of a new wheelbarrow design







Spheres of Influence







Programme outcomes

- 1. Improved team dynamics:
 - Develop enhanced team cohesion, communication and trust across a mixed group of UNCAP working team, UNHQ staff & external facilitators
 - Gain a greater understanding of self and impact on others
 - Be able to deal with everyday challenges and conflicts when they arise, individually and relationally with others
- 2. Provide **input to the UNCAP future vision and direction** and have the confidence that this will be acknowledged by senior stakeholder decision makers
- 3. Gain clarity on the roles & responsibilities of the whole master facilitator group
- 4. Have the opportunity to innovate around improved ways of working and improving the enhanced UNCAP operating model at the delivery level

....and create the conditions for psychological safety in the team to enable all the above to happen





Programme overview

21st – 23rd Aug 24

Day 1

Understanding ourselves & our needs

Behavioural tendencies, Belbin, Start state & team 'gaps' Day 2

Developing our team dynamic & processes

Team effectiveness, Closing the gaps, Coaching

Day 3

Improving our ways of working

Future direction, Stakeholders, Road map, WOW think tank, Coaching & Commitments

Portal for session resources & supplementary learning:

www.ambito-portal.com

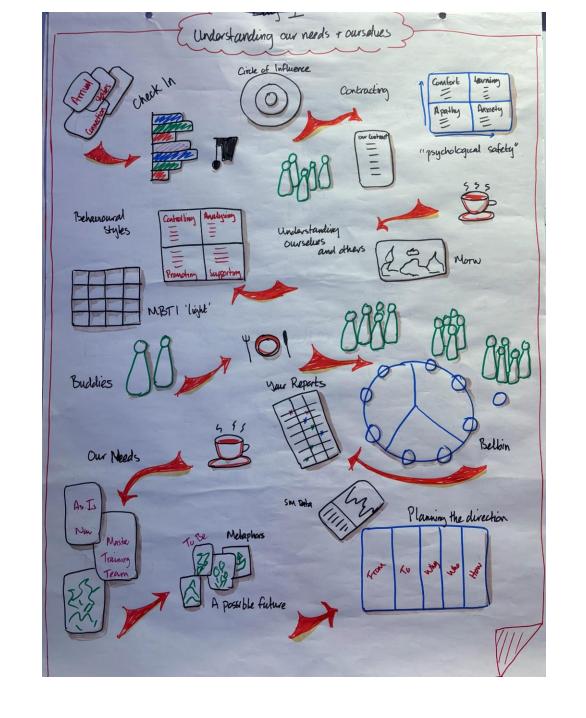
Click UNCAP - Password: T34mw0rk

Your learning ownership: Notebook 'Journal' for capture & reflection



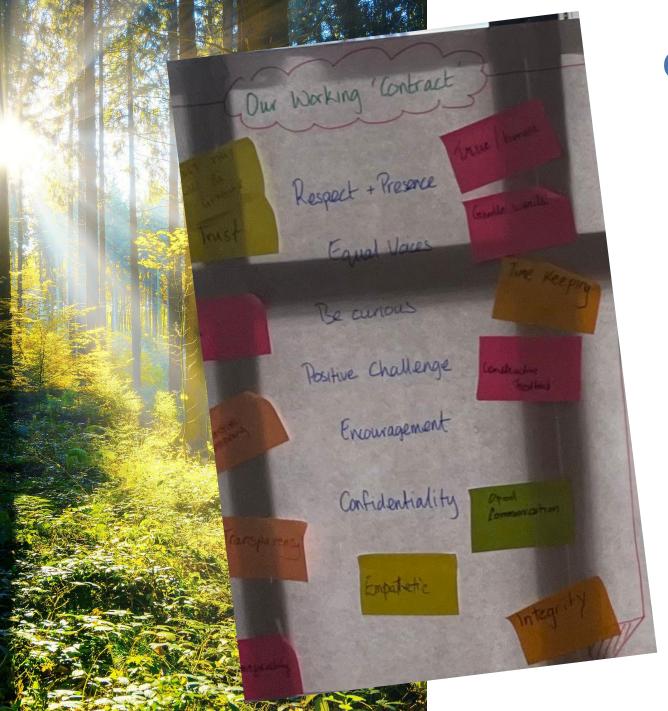


Our day 1 agenda









Getting the best from each other today

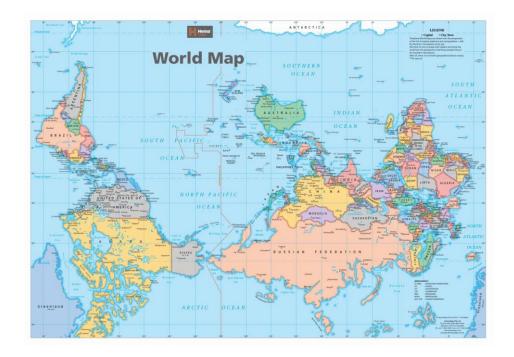
Our predictors of success for groups & teams

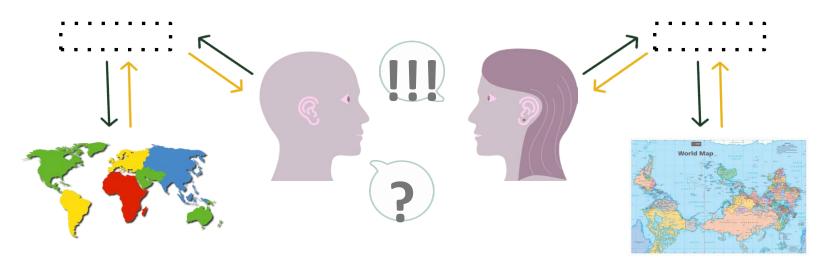
- Give respect by being totally present
- Everyone's voice is valid and equal
- Be curious
- Challenge with positive intent and encourage each other
- Confidentiality in the room and only share what you feel comfortable to share





Known to self Unknown to self Open space Unknown to self Unknown to self

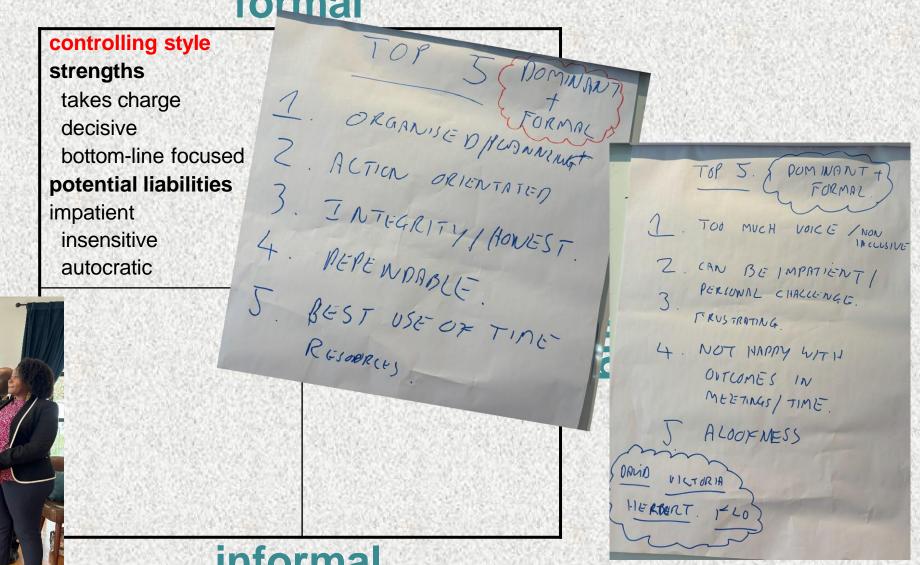


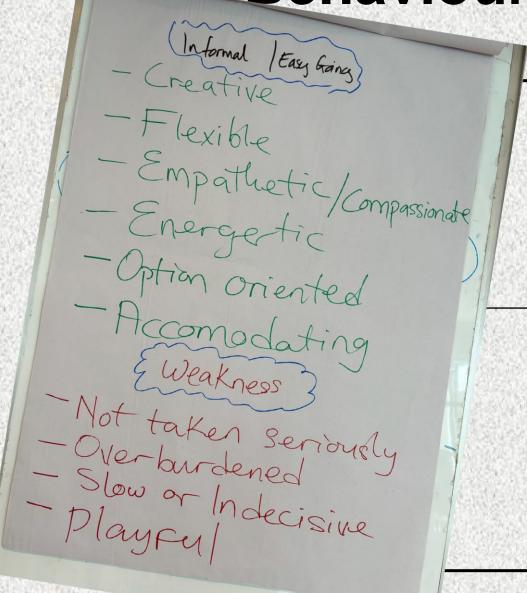






formal





formal

strengths
team player
consensus builder
relationship oriented
potential liabilities
too agreeable
avoids conflict
not assertive enough
supporting style





formal

analysing style

strengths

thorough organised good planner

potential liabilities

too detailed risk averse





formal



dominant

easygoing

What do they want to know & feel.....?

	KNOW
Controlling	the direction, where to go
Supporting	the impact it wil have on people
Promoting	that it will be exciting
Analysing	that it is facts based

	FEEL
Controlling	in charge
Supporting	included
Promoting	inspired
Analysing	certain





MBTI

Possible

Personal

ENFJ	INFJ	INTJ	ENTJ			
Aaron Teacher	nse 🤼	Mastermi nd	Field Marshall			
Iking charm Abbey	oth at victoria	hey are	Very leadership orie ntated ly			
inspiring and motivation clergy. People focused	Penny at Victoria	Anthony by do it. I	to be too executive s			
Very relation		ners	Florence people			
Benjamin roups. Patricia	Bedan	and vision Joshua ners	• le ss outgoing			
			ιypes.			
ENFP	INFP	INTP	ENTP			
Champion	Healer Architect		Inventor			
Second only to ESFPs for fun. Want lives filled with excitement and romance. Very enthusiastic and creative. Often teachers, artists, stars. Great need for	Noble servants aiding society. Different from ESFPs, they try to tackle long term problems. Often psychologists or counselors. Want to save the whales and rainforests.	Deepest analysts of problems to be solved. Often physicists, scientists. Most aloof of types. Critical thinkers.	Want one exciting challenge after another. Love to problem solve. Good at analysis, consider themselves full of ingenuity and ideas. Often involved in pilots, systems analysis, design.			
diversity and change.						
ESFP	ESFP ISFP		ESTP			
Performer	Composer	Operator	Promoter			
Number one in fun and enthusiasm. Always invite ESFPs to your party. The most generous of all types. Warm, friendly and vibrant people. Excellent at customer service.	Quietly harmonious with world. Very observing, compassionate and inclined toward work with people in mind. Work to solve problems of the immediate such as homeless, stopping hunger.	Ready to try anything once. Flushed with the rush of life. Seek excitement. A love of focus and the utility they offer. Inclined toward mechanical devices, can take apart and reassemble anything.	Excitement seekers. Never feel more alive then when making friends. Great salespeople. Excellent promotional & entrepreneur capabilities if someone else follows through.			
ESFJ	ESFJ ISFJ		ESTJ			
Provider Hosts and h Graciousness of them excellent coordinating. Ma nurses. Very appear	Protector A high sense of duty. Upholders of family tradition. Often found in traditional helping professions, including nursing, elementary education etc.	ould be done. pleting practical dding finishing t-done people. istrators. Duty bound & obligated, often military.	bes. Often nagement positions. Dependable, consistent, straight forward.			

Logical

Present

Programme Buddies



- Benjamin & Kuame
- Anthony & Patricia
- Penny & Aaron
- Herbert & Victoria
- Diane & Abbey
- Bedan & Joshua
- Milena & Florence
- David & Alicia





Scenario: Training session in a crisis area

Situation:

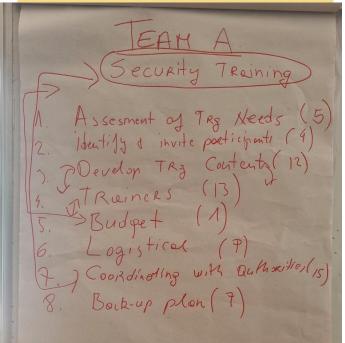
The UN needs to deliver an emergency training session in a crisis area. The planning must be effective due to the tight schedule and the limited resources.

Task:

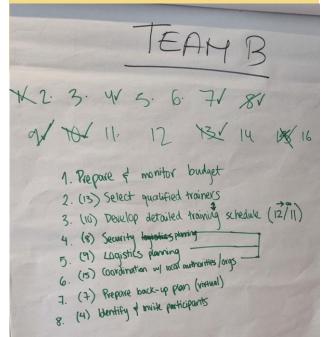
to agree on a priority list of **eight** *must do tasks* to perform in order to deliver an emergency training session in a crisis area.

Team A

Abbey
Anthony
Diane
Milena
Benjamin

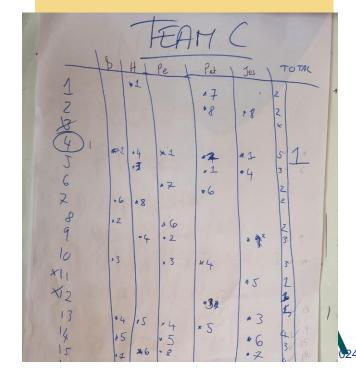


Aaron
Victoria
Kwame
Florence
Bedan



Team C

David
Herbert
Penny
Patricia
Joshua



Predicting Exercise outcomes – or at least, an attempt ©

Team A:

The team possesses generally solid and reliable qualities and its members should work well together. Anthony and Diane could play an important role in raising team's atmosphere. Benjamin and Milena could be very efficient at putting agreed strategies into practice and bringing about the desired results. Abbey may provide some in depth expertise that the team requires. This team is likely to avoid any risk of conflict, but in so doing it may back away from taking dificult decisions. The team may struggle a bit in finding the direction in which should best travel.

Team B:

This team is likely to use its established knowledge (**Bedan**) and experience to particular advantage. Aaron may have play in exploiting apart to new opportunities. However, the team may have a reluctance to engage in activities where there is a high element of uncertainty. Kwame will ask the difficult questions and will be the sober judge in case of discordant views. At its best, this team will be work in a pleasant environment and very efficient at putting agreed strategies into practice and bringing about the desired results (Florence, Bedan and Victoria). It is likely to be selfdisciplined and process-focused.

Team C:

The team possesses generally solid and reliable qualities and its members should work well together. However, it is more debatable whether it can easily find the direction in which it should best travel. David will probably be as practical as possible and will make sure the objective is met. Overall. working atmosphere should be very pleasant (**Penny** and **Herbert**). Team's strength will be in its caring attitude and ability to adapt and respond to others. Should the team need someone to research a subject in depth and gain the expertise the team requires, **Joshua** and **Patricia** could chip in and provide expert advice.





Key to me – Homework Exercise

Key to Me

Explanation sheet

First Thoughts

After looking at your BELBIN report, write here what are the first impressions. Did the result come as a surprise? Did you expect it?

Role

What is your role within the organisation?

My work routine

How does your working routine look like?

How to get hold of me

Formal vs informal (e-mail, Teams calls, F2F)

What are the things I do that's helping me best contribute to the team

Look at your top TRs and associated strengths

Call on me (strengths)

Things I do that is distracting from our success.

Look at your top TRs and associated weaknesses

Call me out (make me aware)

How I like to work p. 6-7

Check pages 6-7

Things I need p. 6-7

Check pages 6-7

Things I struggle with p. 6-7

Check pages 6-7





UNCAP Now

Rich Pictures

Each group **draw** an agreed picture / images to represent **what it is like** and how it feels working in & for UNCAP now

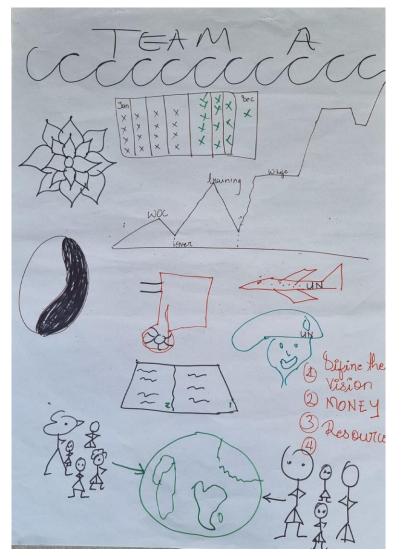
15 minutes only

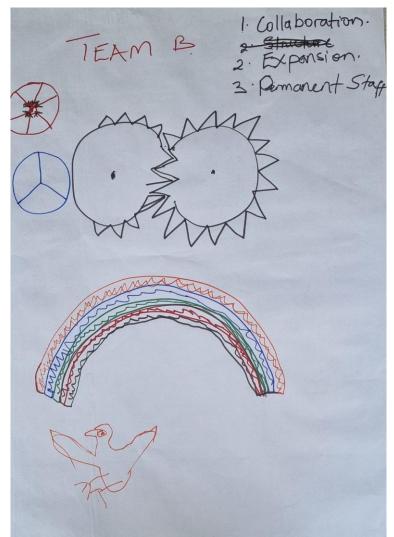
Be prepared to summarise your themes to share back into the whole group

Agree 3 words to add to your image to summarise the top 3 things you believe need to change















UNCAP Team: To Be

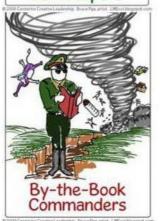
1. Consider the best possible future for the UNCAP team; think about what you might be seeing, hearing or feeling when working in or with UNCAP.

Select a metaphor card to represent what you would like to see as a **future state** for this UNCAP team.

- 2. Share your thoughts with a partner
- 3. Join another pair and select ONE agreed metaphor to represent your group ideas and summarise your thoughts on a flip





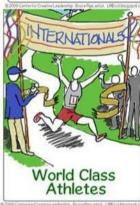








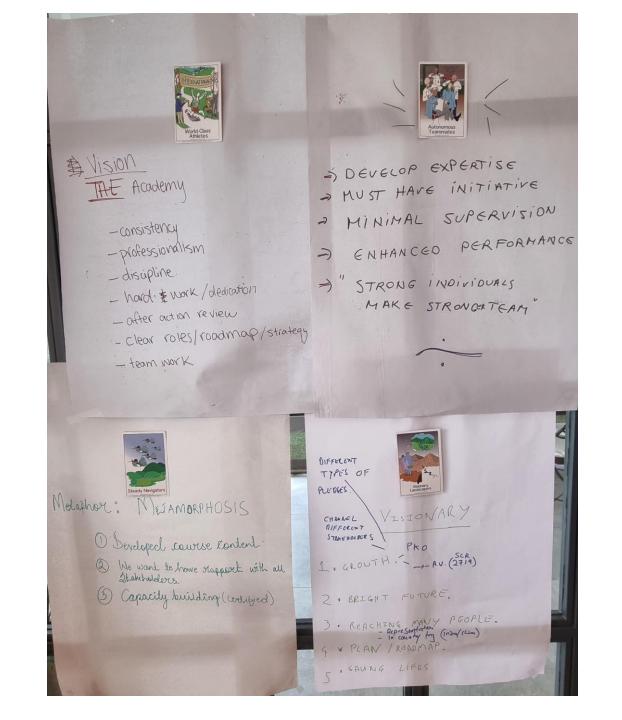
















BEHAVIOUR (FROM)	BEHAVIOUR (TO)	WHY?	WHO?	HOW?and when
Not understanding or trusting each other as much as we could				
Being misaligned or unfocussed on Vision, Mission & strategy				
Lack of consistent understanding roles & responsibilities, procedures & standards				
Not being agile nor adaptive enough				
What else?				

This evening....

- 1. Reflect on this team's Development Improvement Plan
- 2. Reflections:
 - Belbin report reflect on your own report
 - Prepare the Key to Me exercise
- 3. Reminder of the portal: www.ambito-portal.com Select the UNCAP tab & password in T34mw0rk
- 4. Evening social agenda UNCAP Team



